

eu2006.fi

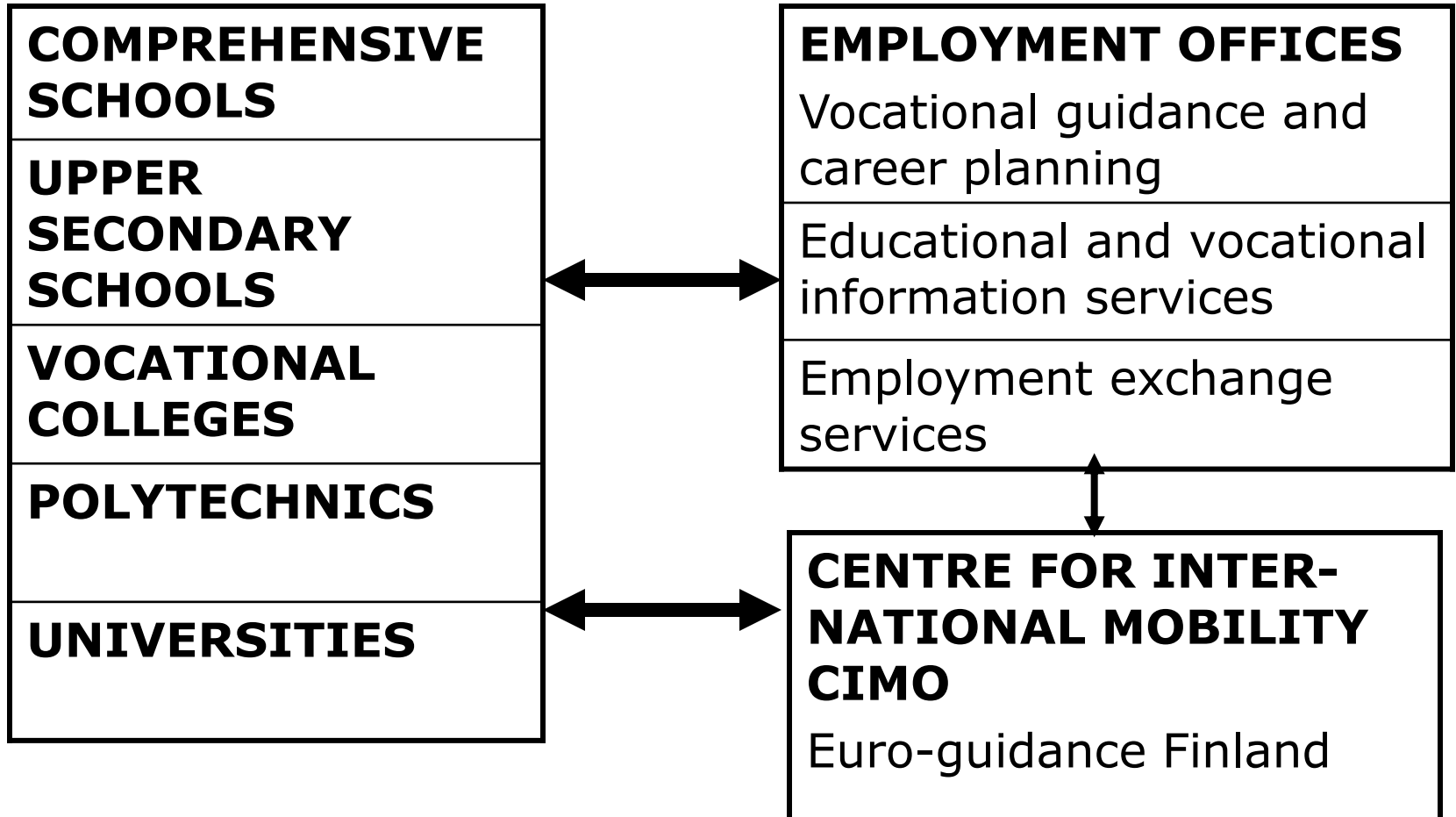
INTRODUCTION OF THE LIFELONG GUIDANCE SERVICES IN FINLAND

**Finnish presidency
of the EU Council**

PROGRAMME

- National policies of guidance in educational settings, and overview of the cross-sectoral activities
Helena Kasurinen
The Finnish National Board of Education
- National policies of guidance in labour market area. Career guidance services provided by the Ministry of Labour.
Teija Felt
The Ministry of Labour
- Instructions for the Wednesday sessions.
Merja Karjalainen.
Insitute for Educational Research, University of Jyväskylä

FINNISH GUIDANCE AND COUNSELLING SYSTEM

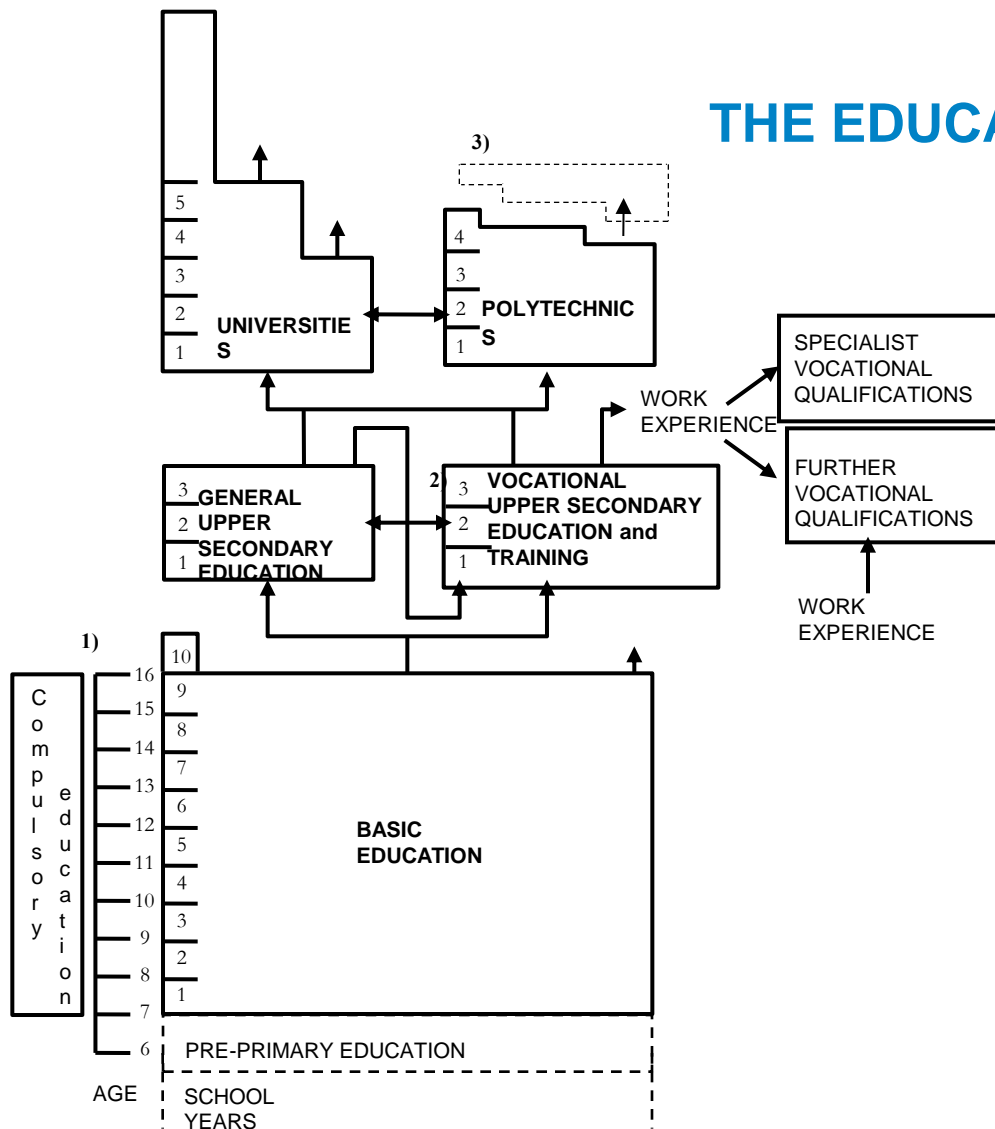


eu2006.fi

NATIONAL POLICIES OF GUIDANCE IN EDUCATIONAL SETTINGS, AND OVERVIEW OF THE CROSS-SECTORAL ACTIVITIES

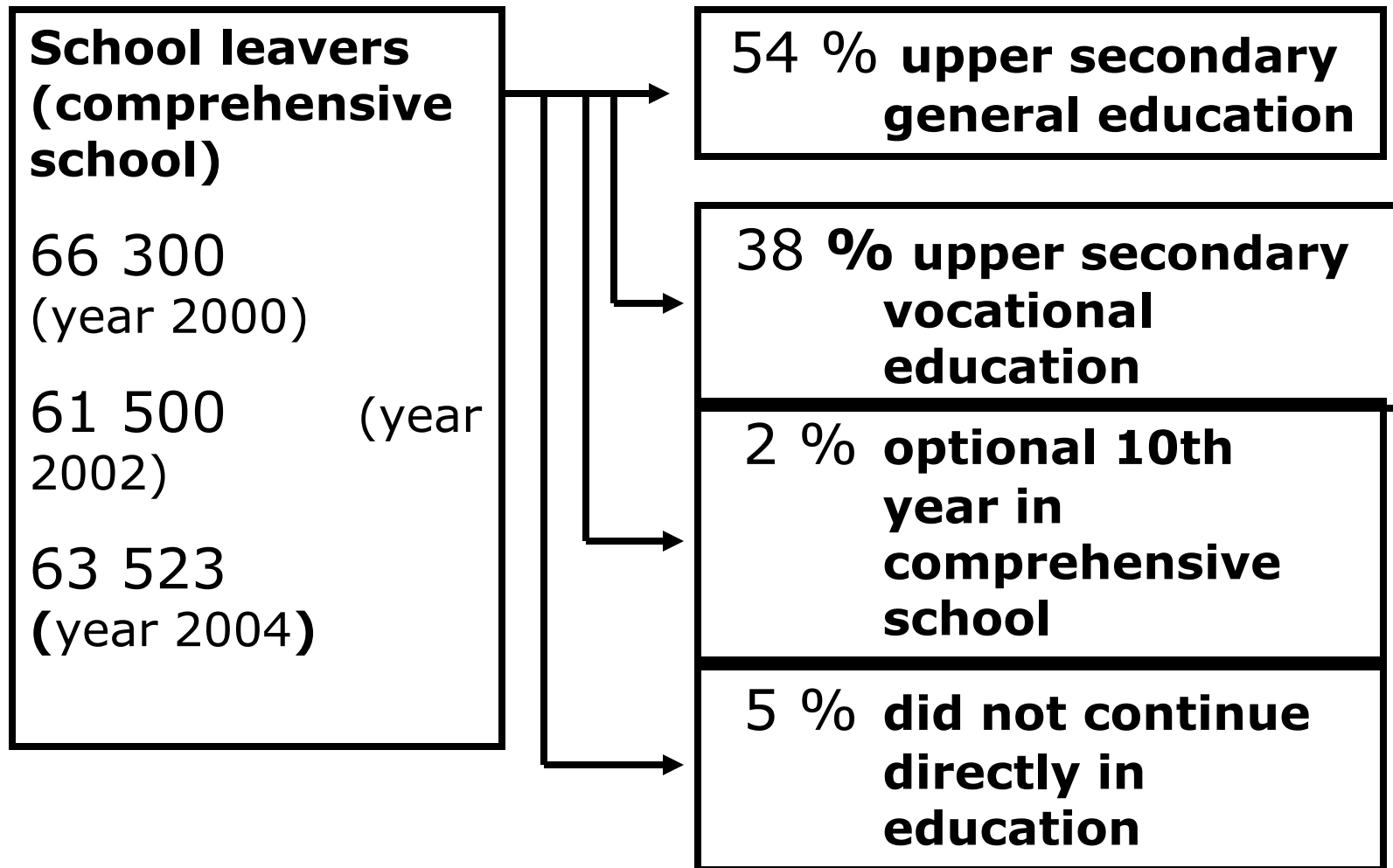
Helena Kasurinen
The Finnish National Board
of Education

THE EDUCATION SYSTEM OF FINLAND



- 1) An additional 10th year is voluntary giving pupils an opportunity to improve their grades and clarify their career plans.
- 2) Vocational upper secondary education and training is arranged in vocational schools (including at least six months of on-the-job learning) and in the form of apprenticeship training. Adults can obtain vocational upper secondary qualifications also in competence tests.
- 3) The Ministry of Education has granted permission to a number of polytechnics for trial post-graduate degree programmes for 2002-2005.

SCHOOL LEAVERS AFTER 9 YEARS OF COMPULSORY EDUCATION IN FINLAND IN 2004



FEATURES OF THE FINNISH EDUCATION SYSTEM

- Equal opportunities for education irrespective of age, domicile, sex, economic situation or mother tongue
- Instruction free of charge
- Centralised steering of the whole - local implementation
- Education system almost entirely publicly funded

EVALUATION OF GUIDANCE PROVISION IN FINLAND 2000–2006

- The Finnish Higher Education Evaluation Council (FINHEEC): Evaluation of guidance in Higher Education 2001, a follow-up study 2006
- The Finnish National Board of Education (FNBE): Evaluation of guidance provision in comprehensive and secondary level 2001–2002
- FNBE: Evaluation of guidance in adult education 2002–2005
- FNBE: Evaluation of Career Centres in secondary level vocational education 2002
- OECD: Activity on guidance policy 2001–2003

LEGISLATION 1

Acts for comprehensive, upper secondary and vocational education:

- pupils and students are entitled to have educational and vocational guidance during every working day at school
- multi-professional cooperation

Universities and polytechnics

- the institutions must have procedures how to support students in making individual study plans and taking into account both learning and career management skills

LEGISLATION 2

Decrees for comprehensive education (CE), upper secondary and vocational education :

- student counsellors take care of vocational and educational guidance (CE)
- cooperation with working life – possibility to have time for work experience (CE)
- guidance and counselling in classrooms, possibility to have personal counselling
- support in learning difficulties

DISTRIBUTION OF LEARNING HOURS IN CAREER GUIDANCE

- **COMPREHENSIVE EDUCATION**
lessons 2,5 hours during 7-9 grades
- **UPPER SECONDARY GENERAL EDUCATION**
1 obligatory and 1 specialisation course during 3 years
- **VOCATIONAL EDUCATION**
min. 1,5 study weeks

NATIONAL CORE CURRICULUM

The Finnish National Board of Education

National curriculum guidelines for educational and vocational guidance for comprehensive education, upper secondary and vocational education :

- goals and contents of educational and vocational guidance
- guidance and counselling in classrooms, personal counselling, small group counselling, work experience periods
- **HOLISTIC APPROACH:** general instructions for
 - internal division of labour: student counsellors, principals, group advisers, teachers
 - multi-professional cooperation

NATIONAL GUIDELINES FOR GUIDANCE PROVISION AND CAREER EDUCATION

- municipalities or regions prepare a strategic plan for guidance provision
- each school makes an operational plan for the guidance provision
- regular evaluation of produced services
- multi-professional and cross-sectoral cooperation – expert groups
- partners: parents, employment offices, social and health care, youth workers, employers, etc.

BASIC GOALS OF CURRICULUM GUIDELINES

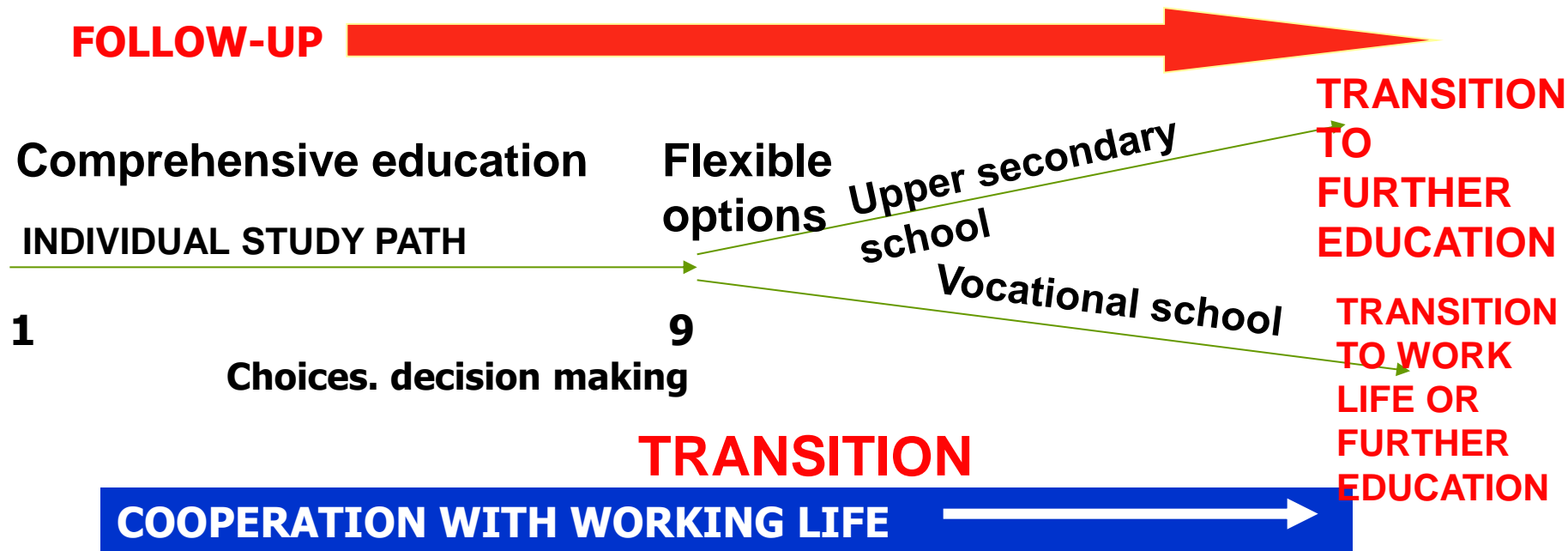
- support personal growth and development
- promote the development of study skills and to help in learning difficulties
- counsel and guide students in educational and vocational and professional orientation
- promote students' skills for planning and realising life long learning
 - skills to use different tools to search information

Counselling process

(Kasurinen 2005)

CURRICULUM GUIDELINES:

- psycho-social support
- counselling of study skills and learning
- career counselling



BASIC AND GENERAL UPPER SECONDARY EDUCATION OF ADULTS

- GOAL is to give adults an opportunity to complete their unfinished studies and to improve their lifelong learning skills
- GUIDANCE focuses on designing personal curricula, developing study skills, selecting relevant subjects and making education, training and career choices
- Individual and small group guidance and web-tutoring are available to adult students

GUIDANCE AND COUNSELLING AT POLYTECHNICS

- COMPREHENSIVE GUIDANCE AND COUNSELLING SYSTEM e.g. planning of studies, international exchange opportunities, student financial aid issues, ...
- CAREER SERVICES in all polytechnics offering services to students and employers
- INFORMATION about careers, recruitment and job exchange at
- <http://www.jobstep.net>

GUIDANCE AND COUNSELLING AT UNIVERSITIES

- GENERAL STUDENT COUNSELLING for students at universities and for those seeking admittance to them
- SPECIAL OFFICE FOR STUDENT GUIDANCE: information about studies, practical training, open university courses, ...
- FACULTIES/INSTITUTES: student affairs secretary, academic and other staff members responsible for tutoring and advising
- CAREER AND RECRUITMENT SERVICES: meeting point for students and employers -> job opportunities after graduation
- MORE INFORMATION at <http://www.aarresaari.net>

LEGAL BASIS OF THE PRACTITIONER QUALIFICATIONS

- The qualifications required for school counsellor posts at comprehensive and secondary level educational institutions are defined in the relevant legislation (Teaching Staff Qualifications Act 986/1998, § 6, § 11, § 15 and Decree 576/1998).
- In HE institutions no legal basis

NUMBER OF GUIDANCE PRACTITIONERS IN FINLAND

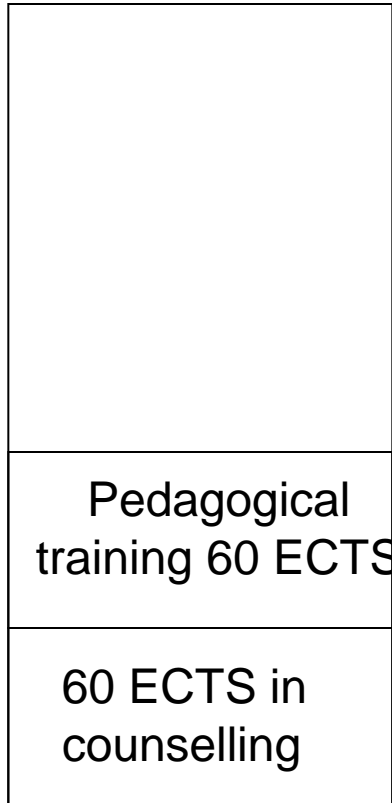
- Comprehensive education ~ 1000
- Upper secondary general education ~ 430
- Secondary level vocational education ~ 300
- Polytechnics ~ 400
- Universities ~ 470

A

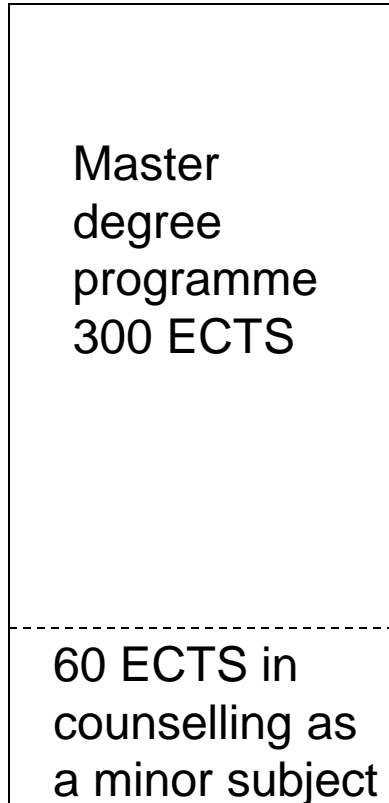
B

C

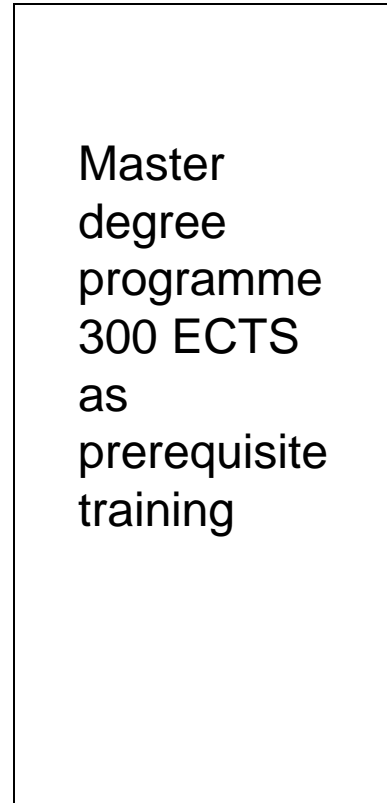
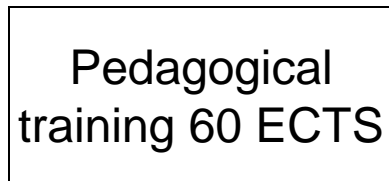
D



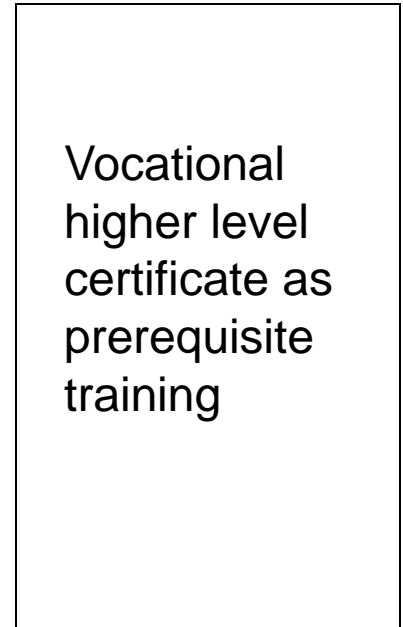
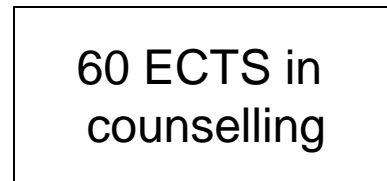
Master in Education 300 ECTS



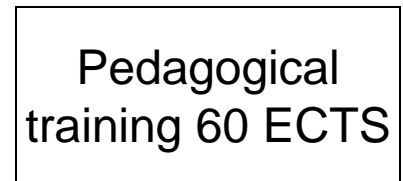
+



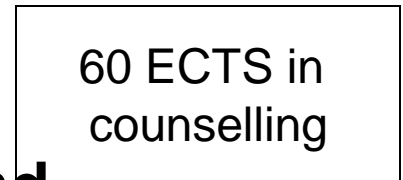
+



+



+



Training modes of school counsellors in Finland

IN-SERVICE TRAINING OF COUNSELLORS AND TEACHERS

- OPO.FI-training:
training student counsellors to use ICT and integrate ICT and internet within guidance service
- Regional consultant training programmes (3, about 120 regional consultants)
- Teacher training programmes in counselling
- Student counsellor training programmes in counselling methods (individual and small group counselling)
- Training programmes dealing with regional cooperation in counselling

SUPPORT FOR HE FACULTY MEMBERS IN THE SERVICE DELIVERY

- National in-service training for faculty members both in universities and polytechnics funded by the Ministry of Education
 - <http://www.w5w.fi>
 - <http://www.oped-exo.fi>

CROSS-SECTORAL COOPERATION

National level

- national working groups – national fora give proposals to improve guidance policies and practice

Regional level

- regional working groups prepare regional strategic plans for providing guidance services

Municipality level

- groups planning curriculum guidelines

Organisational level

- student welfare groups

OVERVIEW ON THE KEY FINDINGS OF THE NATIONAL DEVELOPMENT PROJECT OF GUIDANCE

- Establishment of 50 regional fora
- Key success factors:
 - Representatives from key stake holders and social partners
 - Establishment of regional strategy for co-operation
 - Documentation of the progress
 - Jointly produced framework for the cooperation (consistency, common trust, communication)
 - Linkages with national guidance policy development

NATIONAL CENTRE FOR LIFELONG EXPERTISE

- First mandate in Jyväskylä university 1.1.2006–31.12.2011.
- The idea is to create a research & training unit that focuses specifically on career guidance issues in order to strengthen the evidence base required to inform policy development.
- The centre focuses on the challenges identified in the resolution of lifelong guidance adopted by the EU ministers of education in 2004 and also national educational and labour market policies.
- Acts as the national focal point of the ICCDPP

GUIDANCE IN FINLAND –booklet

is available on the internet at

<http://www.cimo.fi>

-> in English -> Publications