

Jyväskylä Vocational Institute





- place to learn
- way to learn

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- 400 in study programme of Business and Administration
- 200 in study programme of Business Information Technology
- Individual educational plan for 23 students
- 40 teachers, 2 guidance counsellors, school social worker and school nurse





- Obligations to look alternative ways in education.
  - Vocational skills demonstrations
  - Accreditation of prior learning
  - An aim to give upper secondary education to everybody
- For a student with special needs theoretical field of education is challenging.
  - **Resit examination can`t be the only way** to measure learning outcomes





- To give readiness for lifelong learning.
- To help students with special needs in their studies.
- To promote fluency of studies.
- To prevent interruptions of studies and drop outs.
- To respond to changes in educational system and in society.





- To support and encourage students to believe in their own learning skills.
- Curriculum in simplified language -> Awareness of requirements.
- Wide variety of assesment methods.
  - Learning by doing.
- To give positive learning experiences and help student to notice impediments of learning is at least as important as to pass the course or study module.





#### TEACHERS RESPONSIBLE FOR EACH **SUBJECT GROUPS:**

- Assessment criterions.
- Assessment.
- Material to pass the course (to lowest grade, satisfactory, T1)
- Need-based remedial teaching croups.





#### SPECIAL EDUCATION COORDINATOR:

- Guidance and support measures.
- Take care of students individual study plans.
- Development of learning environment
- Guidinance for on-the-job learning perod.

#### TEACHER OF MOTHER TONGUE

- Tests to find out reading and writing difficulties.
- Immigrant education.





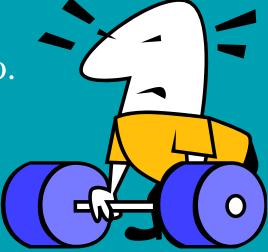
## GUIDANCE COUNSELLORS AND **SOCIAL WORKER:**

- Guidance counselling.
- Individual study plans.
- Students not graduating on schedule.
- Students with behavior, mental or health problems.
- Teamwork with special education coordinator.





- When you need help with your studies.
- When the aim of your studies has disappeared.
- When you have got a fail grade.
- When you continue your incompleted course and you don't know what to do.
- When you study independently.







#### IS IT NECESSARY TO FAIL FIRST???

- Homeroom teachers interview.
- Cooperation with comprehensive school.
- Tests for recognising difficulties in reading, writing and mathematics.
- -> anticipation of support measures.





# LEARNING ARENA -a place to learn

- Easy to come in
- Permanet place and timetable
- Material for each course







A WAY TO LEARN

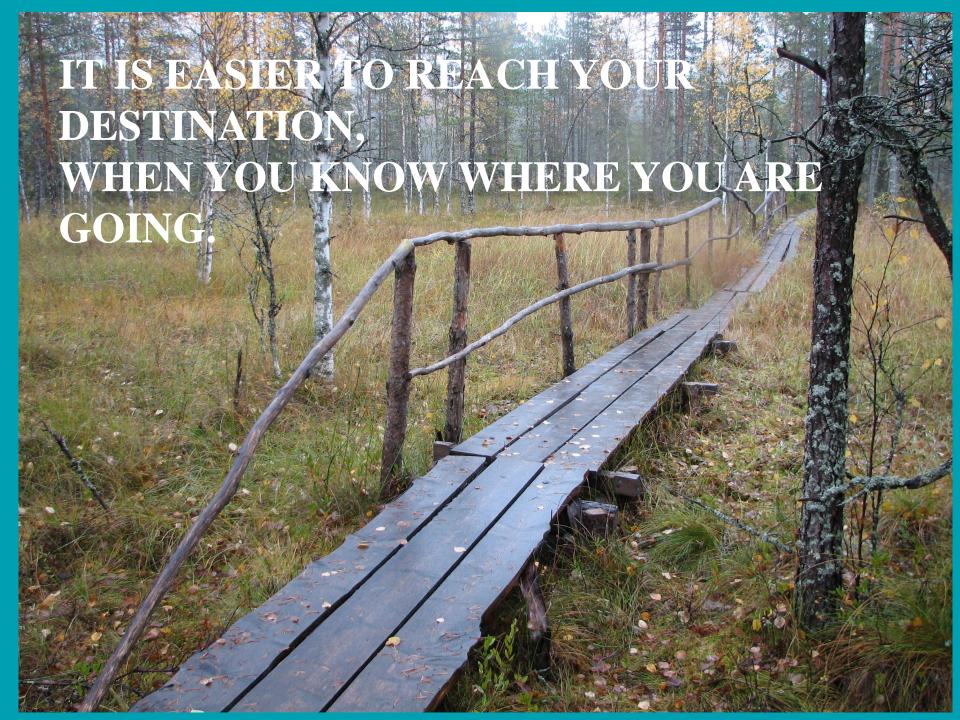






## WHAT IS DIFFERENT?

- The aims are clear and concrete.
- Continuity.
- Integrated learning.
- Permanent guidance gives possibilities to work out student's methods to learn.
- Realising that the aim is a good life, vocational upper secondary certificate is one step towards it.
- Taking care of each students.





Thank You for Your Attention.

#### **GRADING SCALE**

