

Guidelines for Policies and Systems Development for Lifelong Guidance

A REFERENCE FRAMEWORK FOR THE EU AND FOR THE COMMISSION
BRIEF SUMMARY



Guidelines for Policies and Systems Development for Lifelong Guidance: A Reference Framework for the EU and for the Commission

FORMAT

Each Guideline has four parts:

- Definition of the content
- Rationale
- Elements of good policies and systems
- Resources for policy-makers

THE GUIDELINES

Transversal Policy Guidelines

- 1. Career Management Skills
- 2. Access to Lifelong Guidance Services
- 3. Assuring the Quality of Lifelong Guidance Provision
- 4. Assessing the Effectiveness of Lifelong Guidance Provision
- 5. Strategic Leadership: Co-operation and Co-ordination
- 6. Improving Careers Information
- 7. The Training and Qualifications of Guidance Practitioners
- 8. Funding Lifelong Guidance Services
- 9. Information and Communications Technology in Lifelong Guidance

Education and Training Policy Guidelines

- 10. Lifelong Guidance for School Pupils
- 11. Lifelong Guidance for VET Students and Participants
- 12. Lifelong Guidance for Higher Education Students
- 13. Lifelong Guidance for Adult Learners

Employment and Third Age Policy Guidelines

- 14. Lifelong Guidance for the Employed
- 15. Lifelong Guidance for Unemployed Adults
- 16. Lifelong Guidance for Older Adults

Social Inclusion Policy Guidelines

- 17. Lifelong Guidance for Young People at Risk
- 18. Lifelong Guidance for Disadvantaged Groups

SCOPE

As EU citizens engage in learning and work across the lifespan, the Guidelines provide policy advice and information that cover the provision of lifelong guidance services in the education and training sectors, the labour market sector, and social inclusion.

The Guidelines also cover policy issues that are common to all sectors (transversal guidelines).

HOW TO USE THE GUIDELINES?

At national, regional and local levels the Guidelines can be used **as reference points** for policies for education, training, employment and social inclusion and for **benchmarking**, **reviewing and improving** existing policies and systems for lifelong guidance.

At EU level, the Guidelines may act as **reference points** for EU education, training, employment, and social inclusion policies. They may be used also by CEDEFOP for its **national reviews and comparative studies**, and provide **inspiration** to the ETF in its support work in neighbouring EU countries.

The transversal and sector guidelines may be used to review policies and systems in particular sectors and/or for strengthening cross-sector linkages.

Each Guideline can be used independently of the other Guidelines, but there are strong and obvious links between them.

RESOURCES

To deepen reflections on the content of the Guidelines, please refer to the resources mentioned in connection with each Guideline.

ELGPN has produced a range of tools that support the implementation of the Guidelines:

No.1 Lifelong Guidance Policy Development: A European Resource Kit

No.2 Lifelong Guidance Policy Development – Glossary

No.3 The Evidence Base on Lifelong Guidance: A Guide to Key Findings for Effective Policy and Practice

No.4 Designing and Implementing Policies Related to Career Management Skills (CMS)

No.5 Strengthening the Quality Assurance and Evidence-base of Lifelong Guidance

All ELGPN Tools are available at http://www.elgpn.eu/publications



EUROPEAN LIFELONG GUIDANCE POLICY NETWORK (ELGPN) aims to assist the European Union Member States (and the neighbouring countries eligible for the Erasmus+ Programme) and the European Commission in developing European co-operation on lifelong guidance in both the education and the employment sectors. The purpose of the Network is to promote co-operation and systems development at member-country level in implementing the priorities identified in EU 2020 strategies and EU Resolutions on Lifelong Guidance (2004; 2008). The Network was established in 2007 by the Member States; the Commission has supported its activities under the Lifelong Learning Programme and the Erasmus+ Programme.

THE AIM OF THESE GUIDELINES is to provide advice and reference points for lifelong guidance policies and systems across the education, training, employment and social fields in order to improve the career learning experience of EU citizens and strengthen the professionalism of career services and tools. The Guidelines also aim to demonstrate how coherent guidance policies and systems contribute to achieving education, employment, youth and social policy goals. This is a Brief Summary of the ELGPN Tool No. 6: Guidelines for Policies and Systems Development for Lifelong Guidance: A Reference Framework for the EU and for the Commission.

The Guidelines can be used by policy-makers and developers, social partners, civil society, career guidance services and professional leaders, guidance practitioners, and trainers of guidance practitioners.

The framework and content of the Guidelines are based on the knowledge and experience of members of the European Lifelong Guidance Policy Network in consultation with relevant policy units of DG EAC and DG EMPL, CEDEFOP and ETF, EUPARL, and other European (ETUC, FEDORA/EAIE, European Network of Public Employment Services, Euroguidance) and international (IAEVG, ICCDPP) organisations. They also draw on knowledge gained from policy studies and reviews of career guidance undertaken by the OECD, The World Bank, UNESCO, ILO and EU agencies such as CEDEFOP, and ETF, and from the experiences of non-EU countries. This tool synthesises the policy development work undertaken by the members of ELGPN in 2007–15 and it has been compiled with the support of Dr John McCarthy.

The ELGPN is a Member-State-driven network in receipt of EU financial support under the Erasmus+ Programme. The views expressed are those of ELGPN and do not necessarily reflect the official position of the European Commission or any person acting on behalf of the Commission.

The full version of this tool is available in print and online on the ELGPN website.

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