## Development of the National Guidance Research Forum

Ms Merja Karjalainen, Researcher, Institute for Educational Research, University of Jyväskylä

### Insitute for Educational Research

- A national centre for educational research
- A multidisciplinary insitute based at the University of Jyväskylä
- Established in 1968

### Areas of strenght

- International and national evaluation of education
- Links between education and working life
- Higher education
- Educational uses of information technology
- Developing research methods





## European Guidance and Counselling Research Forum

http://www.guidance-europe.org/

Leonardo da Vinci funded project 2004 - 2007





#### Purposes of the website:

- to create and support a European on-line community interested in lifelong career guidance and equal opportunities
- to bring practice, research and policy together
- to focus on the core problems of counselling and guidance practice for equal opportunities and life long learning





#### **Key features:**

- the construction of a shared knowledge base
- on-line collaboration
- the creation of a European network
- access to multi-lingual materials
- a link to a library resource (NLRG)





#### **Partners:**

- UK University of Warwick and University of Derby
- Denmark Danmarks Pædagogiske Universitet
- Finland University of Jyväskylä
- Greece National & Kapodistrian University of Athens
- Slovenia Kadis d.o.o.
- The Knownet (software development company), UK





#### **Target audience includes:**

- guidance & counselling practitioners
- managers
- policy makers

- researchers
- trainers
- students
- others in related fields





- Materials are available in the five partner languages
- Selected material is translated into English
- The material is available on the website





# A) The structure of the website (Finland)

- Improving guidance for young people (in schools, at risk, tertiary education)
- Improving guidance for adults (unemployed, employed, older adults)
- 3. Improving access to career guidance (expanding access, disadvantage groups)
- Improving the systems that support career guidance (information, training & qualifications, funding, coordination & strategic leadership, quality, assessing effectiveness)





## B) The structure of the website (Finland)

- Challenges
- Policy and legislation
- Implications for practice
- Research and resources





	Challenges	Policy and legislation	Implications to practice	Resources and research
Improving guidance for young people				
Improving guidance for adults				
Improving access to career guidance				
Improving the systems that support career guidance				





#### Documents in the website (situation 31.3.2006)

	Challenges	Policy and legislation	Implications to practice	Resources and research
Improving guidance for young people	11 links or documents	18 links or documents	29 links or documents	52 links or documents
Improving guidance for adults	20 links or documents	8 links or documents	58 links or documents	33 links or documents
Improving access to career guidance				
Improving the systems that support career guidance				





#### Search words:

- guidance, career guidance, educational guidance, couselling, social exclusion, preventing social exclusion, supprt, crosse-sectoral co-operation, guidance in schools and HE, guidance + adults,
- years 2000-2006
- → Literature found?





	Resources and research
Improving guidance for young people	248 documents
<ul><li>in schools</li><li>at risk</li><li>HE</li></ul>	• 107 • 57 • 84
Improving guidance for adults  • employed  • unemployed	38 documents • 22 •16
Improving access to career guidance  • Expanding access to guidance  • Guidance for disadvantage groups	32 documents • 2 • 30
Improving the systems that support career guidance  Improving career information  Training and qualifications  Funding career information  Co-ordination & leadership  Ensuring quality  Assessing effectiveness	51 documents • 2 • 16 • 0 • 27 • 6 • 0

### Centre for Lifelong Guidance Expertise (University of Jyväskylä)

- Aino Sallinen (2006) The role of university in promoting HE guidance policy and practice. In R. Vuorinen & S. Saukkonen (eds.) Guidance services in higher education. Strategies, design and implementation
- 1 st operational term covers years 2006-2011
- Comprises of the existing guidance experticse from different disciplines and research units of the university and regional institutes
- The goal is to strengthen the evidence base required to inform national and regional guidance policy development
- The centre as a representative of the regional expertise when there
  is a need to respond to national and internetional challenges in
  guidance policy and practice

