



Elements of a lifelong guidance approach in Denmark

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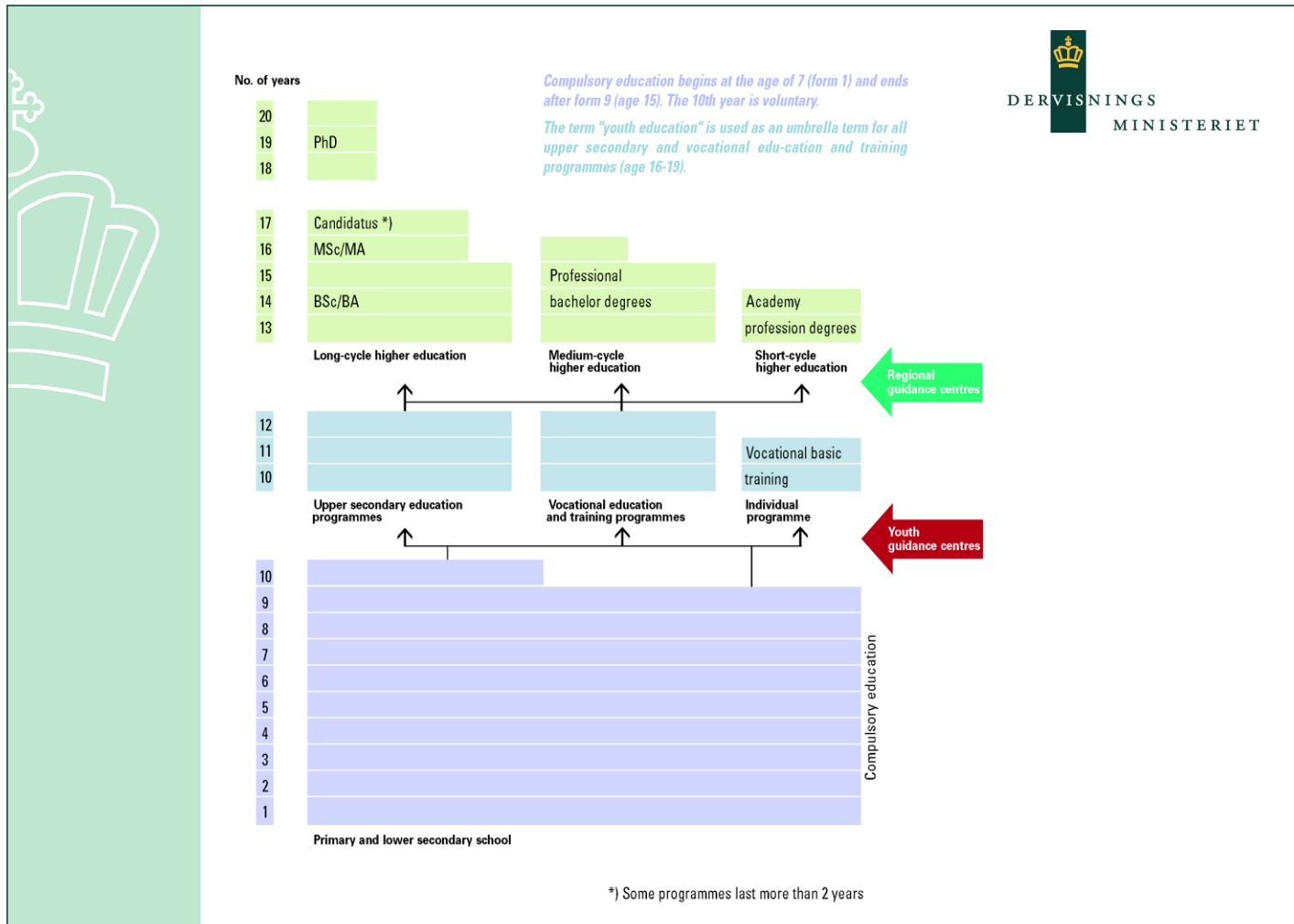
Youth Guidance Centre - Aalborg



Lifelong guidance

- Youth guidance – from year 12 to year 25
 - Transition from school to youth education and again to further education
 - Guidance within education systems
- Adult guidance – for adults and companies
 - Career guidance
 - Guidance for unemployed
 - Guidance for adults with short or no education
 - Advice services for companies

Early guidance



Differences

Youth guidance

- Total reform of youth guidance 2004 ff
- National goals and standards
- Locally managed but independent of sectors and institutions
- In Focus of the National Dialogue Forum
- Coherent in it self

Adult guidance

- Changing slowly and less coordinated
- Varied - and less specified - goals and standards
- Local partnerships but institutionally based
- Coordination divided in different councils and for a
- Not coherent with youth guidance or in it self

Future development

Coherence still not in focus !

New goals in adult guidance:

- A Cross-institutional adult guidance aims:
 - To give employed adults and companies a more visible and clearer entrance to public adult education
 - To target groups of less educated adults and small and smaller companies with guidance and counselling
 - To improve the interaction between the guidance provided by the educational sector and the different partners in the "employment sector"



Organisation

- (23) local networks of guidance
 - Based in and coordinated by a educational institution
 - Coordination and collaboration with other guidance provisions
 - In-service training of councillors and guidance-professionals



Organisation

- National Centre of knowledge and competence-development in guidance
- Internet-portal of adult guidance
- Assessments and evaluations

The main issues for development

- A coherent reform of the guidance of adults
- Coherence between different areas of guidance
- Local partnerships and coordination across sectors
- Mutual goals – (short-sighted) employment or education for future employment flexibility?