LIFELONG GUIDANCE SYSTEMS: COMMON EUROPEAN REFERENCE TOOLS

ELGPN PEER LEARNING ACTIVITY WP2
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WP2 PEER LEARNING READINESS TEST 1!

- <u>QUESTIONS</u>:
1. *WHAT IS A LIFELONG GUIDANCE SYSTEM?*
2. *WHY ARE WE TALKING ABOUT SUCH A SYSTEM AT THIS POINT IN HISTORY?*
3. *IS IT A REAL TOPIC OF DISCUSSION IN YOUR COUNTRY AND WHO DISCUSSES IT?*

WP2 PEER LEARNING READINESS TEST 2!

- *QUESTIONS*
1. *WHAT IS A COMMON EUROPEAN REFERENCE TOOL?*
2. *DO WE NEED THEM FOR LIFELONG GUIDANCE AND WHY?*
3. *WHAT ARE THEIR FUNCTIONS?*

SIX MAJOR ISSUES IN CREATING AND MANAGING LIFELONG GUIDANCE SYSTEMS (OECD 2004)

1. **Priority in resource allocations** to systems that develop **career management skills and career information**, and for delivery systems that **match** the levels of personal help required

2. **Greater diversity**: **types of services** available; **ways** in which the services are **delivered**; in **staffing structures**; wider use of **self-help**; more **integrated** approach to use of **ICT**

SIX MAJOR ISSUES IN CREATING AND MANAGING LIFELONG GUIDANCE SYSTEMS (OECD 2004)

3. **Initial and continuing training** improved to support the the development of **career management skills**, better career **information**, and more **diverse service delivery**

4. **Improving the information base**: financial and human resource **input**; client **need and demand**; client **characteristics**; client **satisfaction**; **outcomes and cost-effectiveness** of career guidance

SIX MAJOR ISSUES IN CREATING AND MANAGING LIFELONG GUIDANCE SYSTEMS (OECD 2004)

- 5. Better **quality assurance systems linked to funding**

- 6. Stronger **structures for strategic leadership**

MANAGING THE SUBSIDIARITY ISSUE:
DEVELOPING COMMON EUROPEAN REFERENCE TOOLS, INDICATORS, BENCHMARKS

- **COMMON PRINCIPLES FOR THE VALIDATION OF NON AND INFORMAL LEARNING**

- **COMMON EUROPEAN QUALIFICATIONS FRAMEWORK**

- **COMMON FRAMEWORK FOR KEY COMPETENCES FOR LLL**

- **COMMON QUALITY ASSURANCE FRAMEWORK FOR VET**

- **COMMON INDICATORS AND BENCHMARKS FOR EDUCATION AND TRAINING SYSTEMS, AND FOR LIFELONG LEARNING**

- **INTEGRATED GUIDELINES FOR EMPLOYMENT**
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- **COMMON AIMS AND PRINCIPLES FOR LIFELONG GUIDANCE PROVISION**

- **COMMON REFERENCE POINTS FOR QUALITY ASSURANCE SYSTEMS FOR GUIDANCE PROVISION**

- **KEY FEATURES OF LIFELONG GUIDANCE SYSTEMS**

AIMS OF EU COMMON REFERENCE TOOLS

- STATEMENT OF SHARED POLICY AND VALUES
- PRESCRIPTION FOR EXCELLENCE
- A BENCHMARK
- TO IMPROVE NATIONAL AND REGIONAL SYSTEMS
- TO IMPROVE SERVICES OF INSTITUTIONS AND ORGANISATIONS
- TO DEVELOP COMPARABILITY OF TREATMENT FOR EUROPEAN CITIZENS
- TO CREATE OF A EUROPEAN AREA OF LIFELONG LEARNING AND EMPLOYMENT

COMMON EUROPEAN PRINCIPLES OF LIFELONG GUIDANCE PROVISION

- **SEE SECTION 2.4**
- **CENTRALITY OF THE BENEFICIARY 2.4.1**
- (independence, impartiality, confidentiality, equal opportunities, holistic approach)
- **EMPOWERMENT OF CITIZENS 2.4.2**
- (empowerment, active involvement)
- **IMPROVEMENT OF ACCESS 2.4.3**
- (transparency, friendliness, continuity, availability, accessibility, responsiveness)
- **ASSURING QUALITY 2.4.4**
- (appropriateness of methods, continuous improvement, right of redress, competent staff)
- **SECTION 2.6 REVIEW QUESTIONS FOR SYSTEMS AND INSTITUTIONS**

COMMON EUROPEAN REFERENCE POINTS FOR QUALITY ASSURANCE SYSTEMS FOR LIFELONG GUIDANCE PROVISION

- **SEE SECTION 3**
- **CITIZEN AND USER INVOLVEMENT 3.1** (entitlement information, user consultation, use of consultation findings, role of user in design, monitoring and evaluation)
- **PRACTITIONER COMPETENCE 3.2** (having the required competence and relevant qualification, monitoring of work performance, continuous professional development)
- **SERVICE IMPROVEMENT 3.3** (defined service standards, measuring impact of improvements, target group needs, working through non-formal guidance sources, technical specifications for materials, especially tests)
- **COHERENCE ACROSS SECTORS 3.4** (government ministries, sectors, target groups, links between providers)
- **COVERAGE OF SECTORS 3.5** (application to non-state providers such as private agencies, employers, trade unions)
- **SECTION 3.6 REVIEW QUESTIONS FOR SYSTEMS AND INSTITUTIONS**

KEY FEATURES OF LIFELONG GUIDANCE SYSTEMS

1. **CITIZEN-CENTRED FEATURES (incorporates the two other tools)**

2. **POLICY DEVELOPMENT FEATURES (EU and national policy frameworks; coordination of policy development; stakeholder involvement)**

KEY FEATURES OF LIFELONG GUIDANCE SYSTEMS

- **3. SYSTEM COORDINATION FEATURES (coordination of services across sectors; formal networks and partnerships; stakeholder involvement; central consistency arrangements in/for decentralised structures)**

- **4. TARGETING WITHIN UNIVERSAL PROVISION (inclusive strategies)**

KEY FEATURES OF LIFELONG GUIDANCE SYSTEMS

- **5. REVIEW FEATURES (periodic reviews; research to support evidence-based policy and systems development;research for setting priorities and establishing strategies; research for improving knowledge, theory and practice; research for improving careers information)**

- **6. INTERNATIONAL FEATURES (Member State collaboration in lifelong guidance policy and programme development through a variety of means including thematic networks and research cooperation)**