ELGPN Workpackage 2:
Developing Lifelong Guidance Systems

Prioritisation of features

Ronald G. Sultana
Euro-Mediterranean Centre for Educational Resarch
University of Malta

Themes of the work packages

Wkp1.   Network management and chairmanship

**Wkp 2. Support for policy development and
         implementation at national level**

Wkp 3. Strengthening representative structures at
        national level

Wkp 4. Synergy between EU funded projects on lifelong
        guidance

Wkp 5. Support for outcome focused evidence-based
        practice and policy development
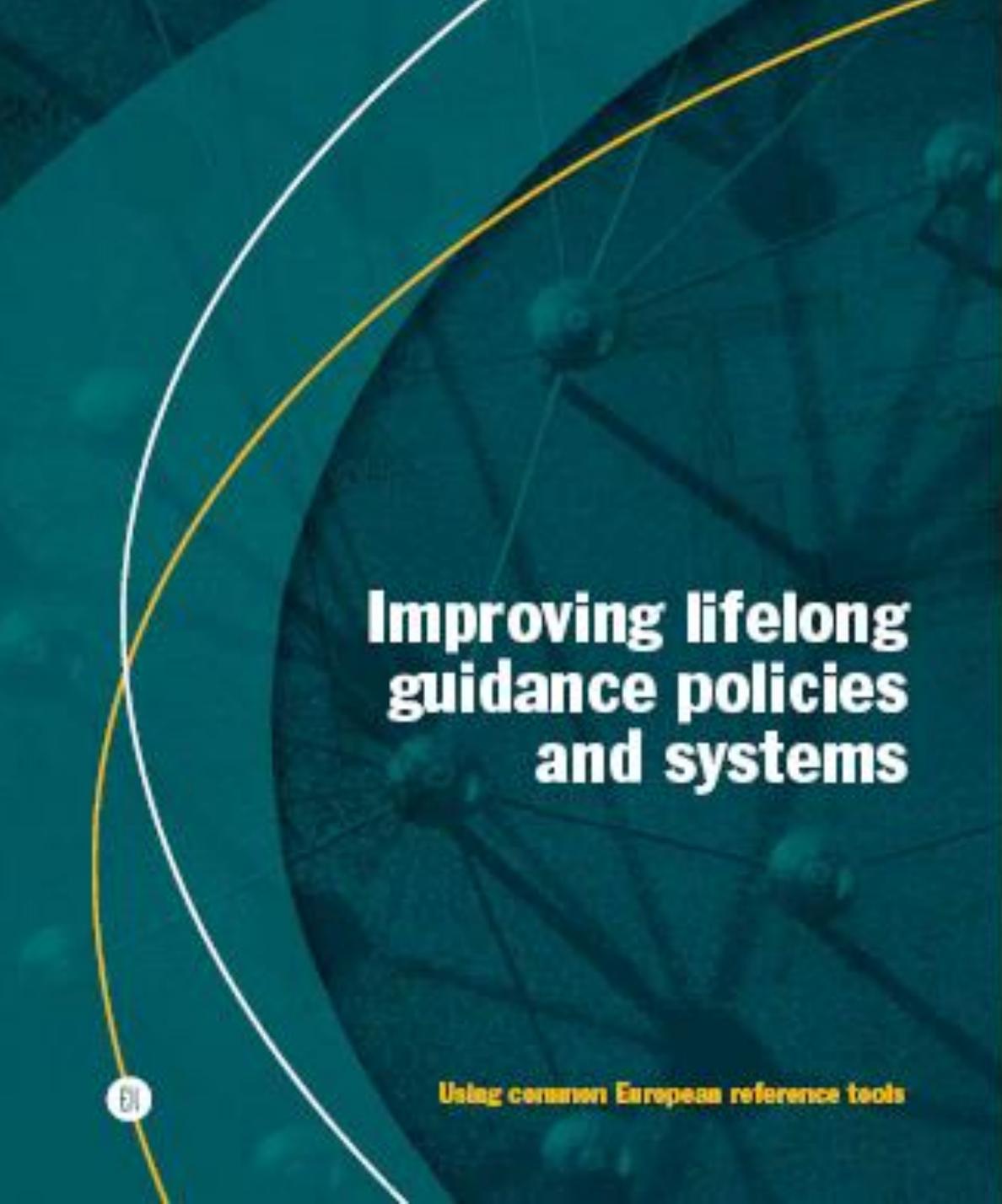
Wkp 6. Monitoring and evaluation

Wkp 7. Dissemination and exploitation (Valorisation)

Goals for WP2

Support for policy development and implementation at national level

1. To develop concrete approaches facilitating the development of:

    - national LLG policies

    - national LLG systems

2. Through:

    - identifying examples of policies at national level

    - identifying critical success/failure factors

    - abstracting key principles/key issues

    - sharing results with Network members

    - bringing to political attention at national / EU levels

Improving lifelong guidance policies and systems

Using common European reference tools

- **Citizen-centred features**
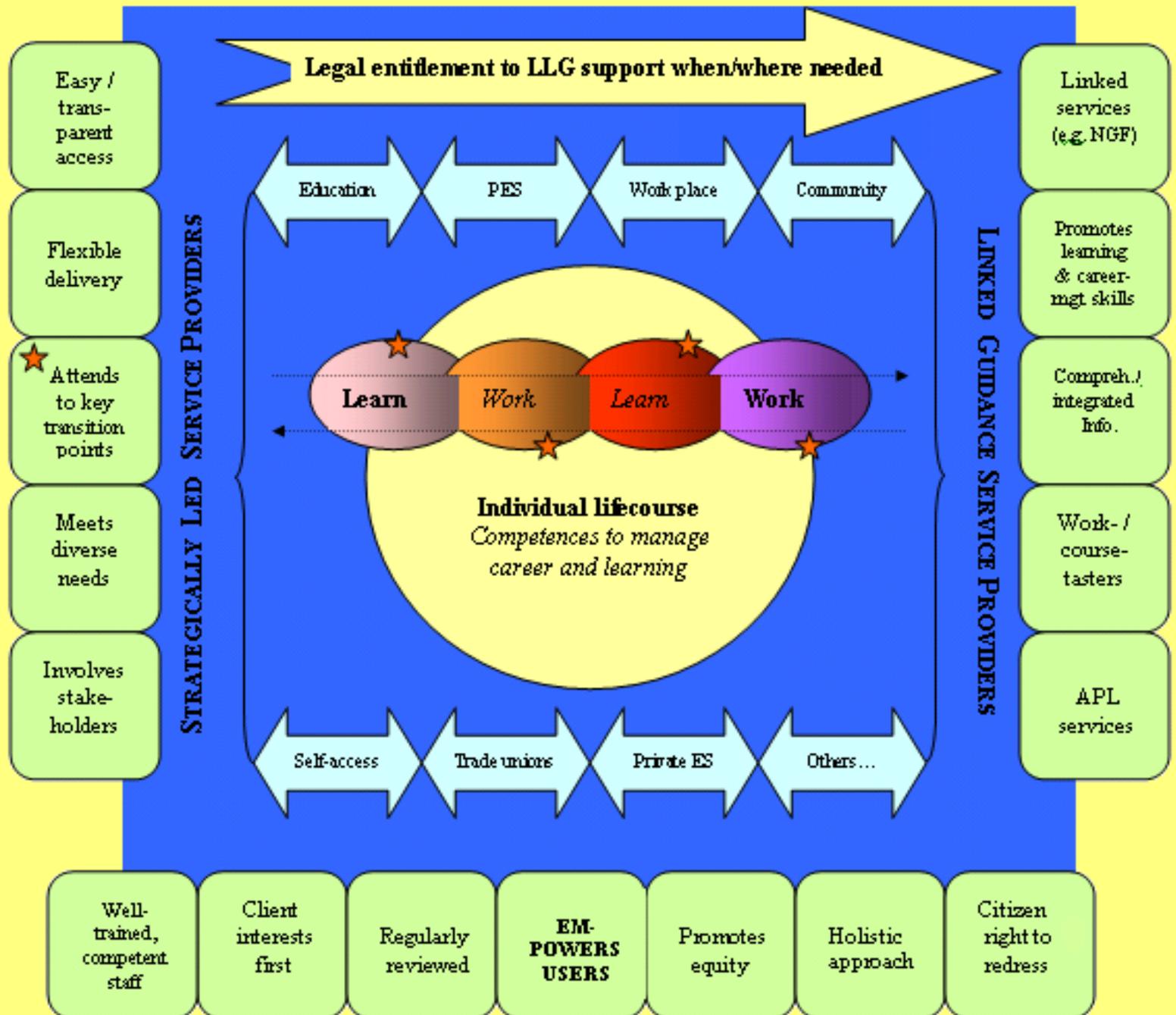- **Policy development features**
- **System-coordination features**
- **Targeting with universal provision**
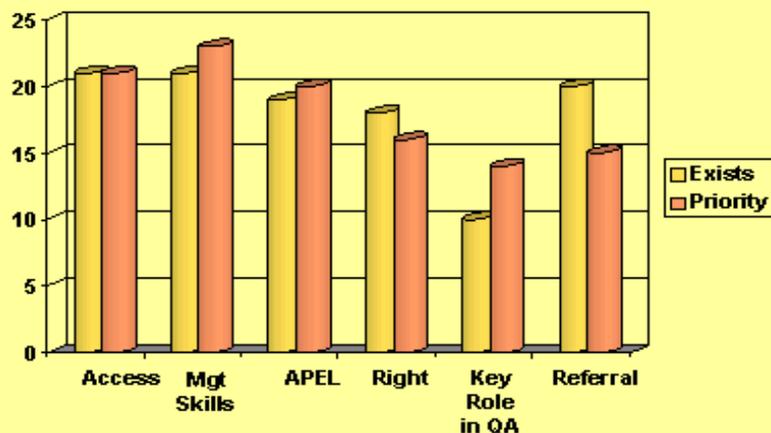- **Review features**
- **International features**

Aspects of a national Lifelong Guidance System

Legal entitlement to LLG support when/where needed

STRATEGICALLY LED SERVICE PROVIDERS

LINKED GUIDANCE SERVICE PROVIDERS

Education — PES — Work place — Community

Self-access — Trade unions — Private ES — Others…

Left column
- Easy / trans-parent access
- Flexible delivery
- Attends to key transition points
- Meets diverse needs
- Involves stake-holders

Right column
- Linked services (e.g. NGF)
- Promotes learning & career-mgt skills
- Compreh./ integrated Info.
- Work- / course-tasters
- APL services

Center
Learn — *Work* — *Learn* — Work

Individual lifecourse
Competences to manage career and learning

Bottom row
- Well-trained, competent staff
- Client interests first
- Regularly reviewed
- **EM-POWERS USERS**
- Promotes equity
- Holistic approach
- Citizen right to redress
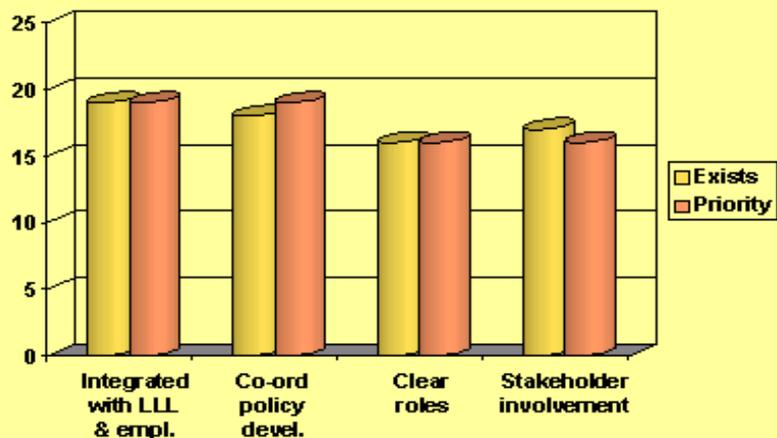
Prioritising WP2 work

Citizen-centred

1. Career management skills
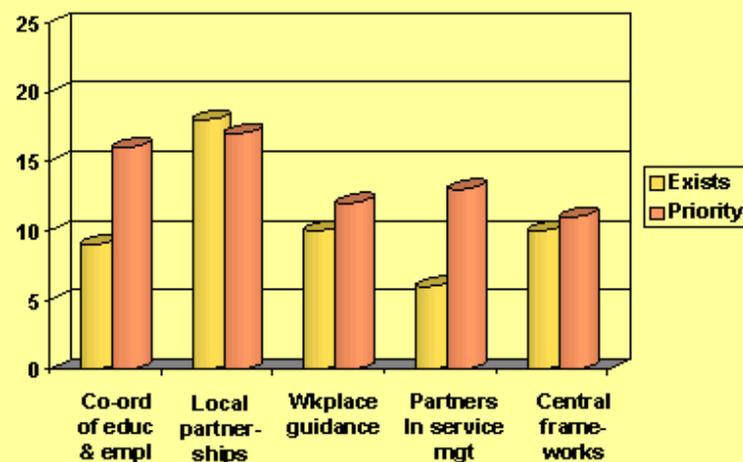2. Better access
3. APEL

4. Integrate LLG in LLL strategy
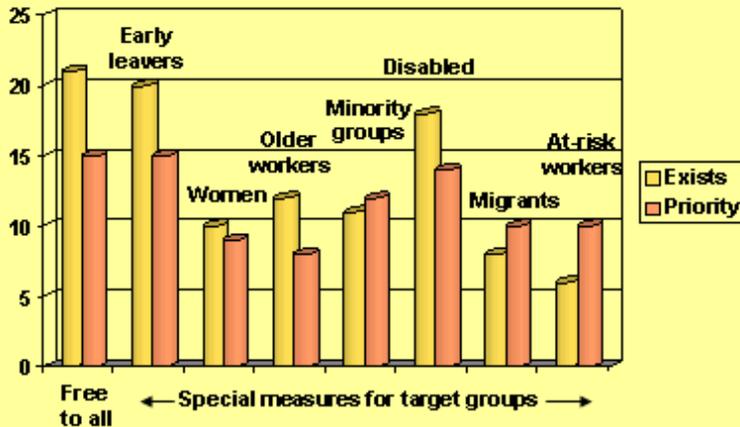5. Integrated policies

WP3

Policy development

System co-ordination

Prioritising WP2 work

Universal provision and targeting

WP5

Review features
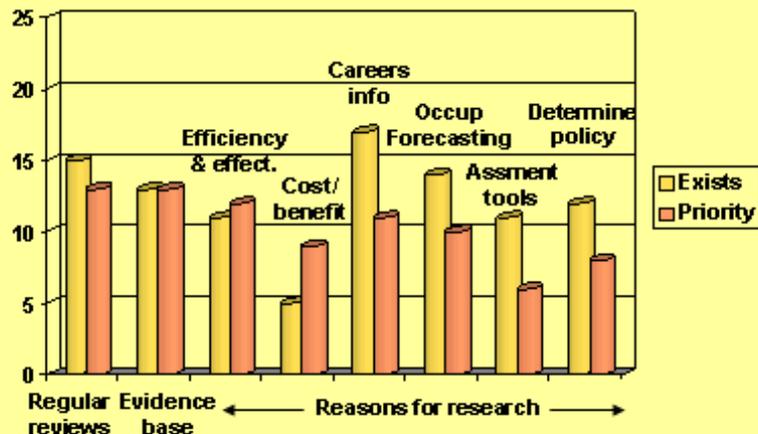

citizen centred

1. Career management skills
2. Better access
3. APEL

policy development

4. Integrate LLG in LLL & employ strategy
5. Integrated policies

universal provision - targeting

6. Free provision to all
7. Early & unqualified school leavers
8. Focus on persons with disabilities

review features

9. Regular reviews: national & regional level
10. Research for evidence base
11. Internal efficiency & external effectiveness

Gaps in implementation of Resolution

1. **Many citizens still do not have access to information and advice.**
2. **APEL services are still underdeveloped.**
3. Wariness of embedding CG as legal entitlement.
4. **Schools & workplaces: little support for dev of career mgt skills.**
5. Citizen input in QA of services is very limited.
6. **Integrate LLG in LLL and employability strategies.**
7. **Cross sectoral collaboration remains a major challenge.**
8. **Stakeholder involvement in policy dev is limited & sector bound.**
9. Different rationale & contrasting interpretations of CG between sectors.
10. National guidance forums still fragile.
11. Focus is still on welfare of existing organizational arrangements.
12. **Balance bet universal provision & targeting is difficult to manage.**
13. Much of the responsibility is still falling on the state, leading to gaps.
14. Provision for adults is often limited to the unemployed.
15. Little attention to the marketing of career guidance.
16. **Evidence base remains weak in most countries.**
17. **QA reviews are often limited.**