



- What is formative Evaluation for?

It generates a chance to learn about
how we are developing

- a chance for „second order learning“

(G.Baetson)

Data Collection

- During 2009 - 2010 data concerning 13 ELGPN events have been collected (between and post meetings)
- All ELGPN events are evaluated with the same two questionnaires (before and after the event).
- The response rates are acceptable (around 28-55%). A higher rate is preferable where it can be achieved.

Some Conclusions and Points for Discussion across all evaluated activities

Items for which ratings tend to be very positive are:

- “physical arrangements” (1,4 (AV 1,74)),
- “principles of equality” (1,5 (AV 1,74)),
- “opportunities to participate” (1,5 (AV 1,74)),
- **“results in accordance to ELGPN goals” (1,6 (AV 1,8))**

(highlighted are results that have better results than before syntheses meetings)

Some Conclusions and Points for Discussion

Items for which ratings still better than average are:

- Clearness of tasks and processes (1,73 (AV 1,75))
- Inputs and contributions from experts (1,69 (AV 1,75))
- **Inputs and Contributions from other countries (1,74 (AV 1,75))**
- Reflection Note (1,64 (AV 1,75))
- **Relevance of outcomes to national context (1,72 (AV 1,75))**

(highlighted are results that have better results than before syntheses meetings)

Some Conclusions and Points for Discussion

Across all the events, items for which ratings tend to be relatively negative (though still, it should be noted, more positive than negative) are:

- “procedures and deadlines” (2,2 (AV 1,75),
- “outcomes met expectations” (1,94 (AV 1,75),
- “use of outcomes in national context” (1,93 (AV 1,75)),

This list is shorter after the syntheses meetings 😊 e.g. “quality of outcomes” and “use of outcomes in national context” are now better than average minus one SD

Some spotlights on dynamics

- Most results showing a good or very good quality of work in the meetings and in the working groups in general
- Differences usually existing between pre-evaluation and post-evaluation
- Results became in tendency better from first meetings to meeting
- Recognized development of communication and work-methods
- Responsibility spread to more shoulders, ownership overtaken by participants

Backbones – some qualitative insights

- Effects of different roles: lead-countries, presenters, experts and coordinator – growing relation and trust
- Need of stable frames: inputs and papers for meetings, study-visits, administration and organization
- Dynamic and progress: Phases of de-stabilization followed by re-stabilization
- Energy: mostly coming from meetings, discussions, visits, joint state of mind
- Patterns and questioning of patterns: Work methods, Expert views & politician views, interaction of national and transnational ideas, theoretical and practical patterns
- Fluctuation: Decisions, progress, emergence of Ideas



We should make continues use ...

..... of the possibility of reflexive learning!

ELGPN is a *construct* - moving in time, it consists relationships and we see that it has a *enormous potential* to produce results but maybe as important a potential to *learn* how to make policies for the common good in a shared power world.

(Bryson & Crosby)

Thank you

Peter Weber

pweber@ibw.uni-heidelberg.de