

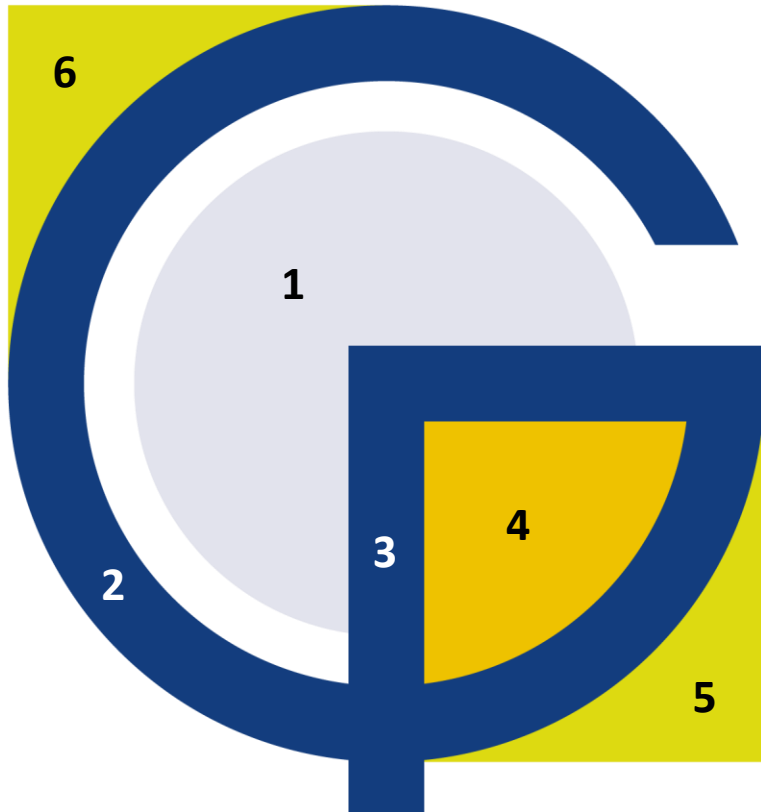


**BUILDING BLOCKS OF**  
**the European Lifelong Guidance**  
**Policy Network**

**IN THE CONTEXT OF** lifelong learning, guidance refers to a range of activities that enables citizens of any age and at any point in their lives to identify their capacities, competences and interests, to make educational, training and occupational decisions and to manage their individual life paths in learning, work and other settings in which these capacities and competences are learned and/or used.

Draft Resolution of the Council and of the representatives of the Member States meeting within the Council on Strengthening Policies, Systems and Practices in the field of Guidance throughout life in Europe.

18 May 2004



1. Citizen centered
2. Individual process
3. Practice and policy dialogue
4. Interface with the society
5. Active transitions
6. Multiple external interests

**The purpose of ELGPN is to assist the European Union Member States (and the neighbouring countries eligible for the EU Lifelong Learning Programme) and the European Commission in developing European co-operation on lifelong guidance in both the education and the employment sectors in accordance the priorities identified in the EU Resolutions on Lifelong Guidance (2004; 2008).**



1. **Citizen centered**
2. **Individual process**
3. **Practice and policy dialogue**
4. **Interface with the society**
5. **Active transitions**
6. **Multiple external interests**

**CITIZEN CENTERED:** The citizens is at the centre in both the design and evaluation of guidance provision for both young people and adults.



1. Citizen centered
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**INDIVIDUAL PROCESS (PERSONALISED SERVICES):** To develop citizens' lifelong and lifewide learning and career management skills as an integral part of education and training programmes.



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**PRACTICE AND POLICY DIALOGUE:** Strengthen structures for policy and systems development at national and regional levels by involving the appropriate key players (such as ministries, social partners, employment services, service providers, guidance practitioners, education and training institutions, consumers, parents and youth).



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**INTERFACE WITH THE SOCIETY:** Empowering individuals to improve their employability in a more secure way in the context of today's labour market, and to achieve a better balance between their personal and professional lives.



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**ACTIVE TRANSITIONS:** To support individuals in their transitions within education and training and between education, training and the labour market.





1. Citizen centered
2. Individual process
3. Practice and policy dialogue
4. Interface with the society
5. Active transitions
6. **Multiple external interests & more than one career option for citizens**

**MULTIPLE EXTERNAL INTERESTS:** Lifelong guidance is a significant contributor to the development of human capital, as an important engine for economic growth and social cohesion.

**& MORE THAN ONE CAREER OPTION FOR CITIZENS:** Citizens should always to be supported to have a "Plan B".



1. Citizen centered
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5. Active transitions
6. Multiple external interests & more than one career option for citizens
7. OMC

**OMC:** ELGPN enhances national solutions to national challenges by means of Open Method of Co-ordination .



Education and Culture DG

## Lifelong Learning Programme

With the support of the Lifelong Learning  
Programme of the European Union

### **FOR MORE INFORMATION:**

**European Lifelong Guidance Policy Network, ELGPN**

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