

# Expectations and perceived role of lifelong guidance by the European citizens

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# What expectations? What role?

Expectations → (should be) VERY HIGH

Role → (should be) VERY IMPORTANT

- Operating in the context of increasing societal disengagement of many young people across Europe  
(see more: Eurofound's research on NEETs)

# What young people expect from guidance?

- Empowerment and autonomy: throughout whole education
- Learner centred and tailored approach
- Accessible and comprehensible information
- Transition education – work: youth unemployment unprecedentedly high (need to be sensitive to new phenomena, f.ex. internships and jobs in emerging sectors)
- When considering starting an enterprise
- When choosing learning or work mobility (in VET more challenging)
- Reaching vulnerable groups need to be prioritised (especially long-term unemployed, first-time job seekers and disadvantaged young people)

# What contribution from youth organisations?

Learning outcomes of non-formal education (NFE):

## **Knowledge**

**Soft skills** such as interpersonal skills, people management skills, teamwork, leadership skills, planning, project management, organising, co-ordination and problem solving skills.

**Values and attitudes:** human rights and freedom; democracy; respect; diversity; peace and prosperity; sustainable development; social justice and solidarity

## **Personality and self-esteem**

## However...

- NFE learning outcomes are underutilised in career management
- there needs to be more awareness among young people themselves, guidance providers and employers about the benefits of NFE for career development
- See the GHK/University of Bath study “**Study on the impact of Non-Formal Education in youth organisations on young people’s employability**” (to be released end of this week)

# Some more concrete requests and ideas

- Use of youthful channels, including social networks
- Give role to civil society organisations, associations in order to increase outreach of different groups and ensure peer led processes
- Make possible room for youth participation and representation to improve targeting and expertise
- Partner with existing institutions that work with or for youth - local youth clubs, community youth officers, youth information centers, student information centers etc.

# Broader policy context

- European Youth Forum believes that lifelong guidance can bring a considerable contribution towards addressing the common European concerns in education, employment and social inclusion:
  - Europe 2020 targets
  - Youth on the Move Flagship Initiative
  - Youth Opportunities Initiative
  - Youth Guarantee policies

Thank you for your attention!



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