

# Polish approach to the implementation of lifelong guidance – education sector

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- Lifelong guidance – a key element of lifelong learning policy and practice
- Shift in approach towards lifelong guidance: from direct assistance in taking career decisions to wider perspective – developing career management abilities
- Policy areas – compliance with the provisions of respective Council Resolutions (2004, 2008)

## Areas of lifelong guidance activities:

- Youth education – ensuring informed choices and education/training permeability (incl. vocational training and tertiary education)
- Adult learning – requalification/retraining (unemployment, job seeking, parental leave, promotion, retirement)

## From linear to horizontal and transversal approach

## Recent developments in Poland:

- 1) Wide and flexible career guidance offer (engagement of guidance practitioners, psycho/pedagogues, regular teachers and non-teachers – new role of school headmaster);
- 2) Setting structures: dedicated teachers' teams in schools and centres (joint work formula);

## Recent developments in Poland:

- 3) New look on career guidance tasks: guidance oriented school (guidance content incorporated in general and vocational curriculum)
- 4) Strengthening links with tertiary education, labour market, business, social services
- 5) Developing new guidance materials and handbooks for teachers

Further plans – vocational education reform (to be implemented since 2012):

- from occupations to qualifications (new classification of occupations in schooling, new vocational core curriculum)
- validation of prior learning – flexible vocational examination system (permanent, standardised and client-oriented)

Further plans – vocational education reform (to be implemented since 2012):

- new mission of vocational school – lifelong learning offer (general and vocational courses for adults)
- engagement of employers and professional associations in vocational training

# Thank you

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