



Communications from the European Commission on Developments in Education & Training

ELGPN, 13-14 September, Warsaw Koen NOMDEN, DG EAC A2: "Skills and Qualifications"



Communications on Education & Training

- Focal points:
 - European Semester 2011 & Education and Training 2020
 - Multi-Annual Financial Framework
 - Developments under Youth on the Move and the Agenda for New Skills and Jobs



European Semester



Cycle of economic policy coordination

- January: Annual Growth Survey by the Commission
- March: Strategic advice on policies by the European Council
- April: Member States submit:
 - stability and convergence programmes
 - National reform programmes
- July: adoption of country specific recommendations by the Council on delivering growth and jobs





Country Specific Recommendations on education

- 11 on lifelong learning, VET and skills for the labour market (AT, CY, DK, EE, ES, FR, LU, MT, PL, SI, SK)
- 5 on early school leaving (AT, DK, ES, MT, UK)
- 5 on tertiary education (BG,CZ, MT, PL, SK)
- 3 on pre-school education (BG, DE, EE)
- 1 on school education (BG)

http://ec.europa.eu/europe2020/tools/monitoring/recommendations_2 011/index_en.htm#





Strategic framework for European cooperation in education and training (ET 2020)

- Member States submitted National Reports in Spring 2011, questionnaire focussed on:
 - Early School Leaving
 - Tertiary Education Attainment
 - Mobility
 - New Skills and Jobs
 - Education budgets
 - Lifelong Learning Strategies
- Adoption of a Joint Commission/Council Report early 2012:
 - Including priorities for the 2012-2015 period
 - Input to the 2012 Annual Growth Survey



Multi-Annual Financial Framework

- Commission proposal for a multi-annual budget for 2014-2020: 1,025 billion € (1.05 % of GNI) in July 2011
- I5.2 billion € proposed for education, training and youth (+73 %):
 - Focus on developing skills and mobility (up to 800,000 mobilities per year)
- Proposal for the new education, training and youth programme expected by November 2011





Validation of non-formal and informal learning

- Commission proposal for a Council Recommendation expected late 2011:
 - Linked to EQF
 - Related to the development of the European Skills Passport expected in 2012
 - In line with the EU 2020 Strategy and the Bruges Communiqué on vocational education and training of December 2010







- WHAT? a multilingual, structured terminology of skills/competences, qualifications and occupations
- WHY? to facilitate the dialogue between the labour market and the education/training sector
- HOW? a structure consisting out of three different pillars covering occupations, qualifications and skills/competences (the three pillars will be linked to make interrelations between them visible







BY WHOM

ESCO Board:

decision taking body providing strategic guidance, installed, 3rd meeting coming up

ESCO Maintenance Group:

technical advice to the board, to be installed and 1st meeting in 2011

Reference Groups:

30 groups of experts covering the main occupational areas

1 transversal reference group covering non-job specific skills/competences

3 sectoral reference groups and the transversal reference group to be installed and 1st meeting in 2011



Other Developments



- Council Recommendation on Early School Leaving adopted on Council on 20 May 2011 (proposing a framework for coherent, comprehensive and evidence based policies against early school leaving)
- Thematic study on "Teaching Reading in Europe": Contexts, Policies and Practices" published in July, <u>http://eacea.ec.europa.eu/education/eurydice/thematic_studies_en.php</u>
- Commission Communication on Modernisation of Higher Education to be adopted on 20th September



EQF Portal



- Will become available early 2012 (in all official EU languages)
- Message sent on 29/7 to ELGPN members + Euroguidance centres asking for feedback on the explanatory texts
- URL: <u>http://ec.europa.eu/eqf/home_en.htm</u>
- Deadline: 20-9





Q & A

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