

Policy Alert:

Recent Developments in Germany: BeQu-Quality Concept adopted by the *nfb*

ELGPN Plenary Meeting, Rome, 21-22th October 2014 Judith Langner, National Guidance Forum (*nfb*)





Quality Development Process

- aims: strengthen and professionalize career guidance (CG) services
- encouraged by European policy developments (ELGPN)
- bottom-up, open process of coordination involving all actors and stakeholders
- financially supported by the Federal Ministry of Education and Research
- coordinated by the National Guidance Forum in cooperation with the University of Heidelberg
- from 2009 to 2014 in two project phases

BeQu Integrated Quality Concept for CG

Competence Profile (CP)

17 practitioner competences defined through indicators and cognitive resources

Quality in CG

6-phases model that supports service providers with quality development and assurance on the basis of QS and CP

Quality
Development
Framework

Quality Standards (QS)

19 standards operationalized by criteria directed at policy makers, practitioners and providers



Systemic Context Model of CG

Standards and Competences Standards and Competences on the societal context **Societal Context** for the **organisation** (O) and societal objectives (G) **Organizational Context Counselling System** Source: Schiersmann et al., 2008 Generic Standards and **Principles** Competences for the Intervention quidance process (P) techniques Counsellor's Client's **System System** Standards refering to competences and professionalism (B) Transversal/ **Comprehensive** Standards National Guidance Forum for Policy Alert Germany - Judith Langner | 23.10.2014 Education, Career and Employment and Competences (Ü)

Overview: Standards and Competences

- Transversal/ Comprehensive Standards and Competences (Ü-Standards)
 - Client orientation
 - Voluntariness and openness
 - Transparency and accessibility
 - Ethical principles/ professional behaviour
 - Quality development strategy
- Standards and Competences for the guidance process (P-Standards)
 - Stable conditions/ structural security
 - Relationship management/ emotional security
 - Clarification of request/ guidance contract
 - Situation analysis/ agreement on objectives
 - Resource orientation
 - Prospect for solution

- Standards referring to the practitioner's competences and professionalism (B-Standards)
 - Orientation on an acknowledged competence profile
 - Initial and further training
- Standards and competences referring to the guidance organisation (O-Standards)
 - Mission statement
 - Management structures and procedures
 - Organisational and communication culture
 - Human and material ressources
 - Cooperation and networking
- Standards and competences referring to the societal contexts and objectives (G-Standards)
 - Societal contexts
 - CMS development
 - Reaching societal objectives
 - Social inclusion



BeQu-Quality Concept and QAE: what's different

- similar issues and contents:
 - practitioner competences,
 - access,
 - use of quality management systems
- differences in focus:
 - BeQu: professional guidance process
 - QAE: citizen involvement, cost-benefit/ evidence base
- based on different models:
 - BeQu: systemic context model
 - QAE: input-process-output model
- QAE addresses rather policy makers while BeQu addresses all actors responsible



Outlook

- publications in November
 - Brochures and online-tools (in German)
 - English summaries
- dissemination and implementation depends on the commitment of the stakeholders



Thank you for your attention!

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