

THE PATHWAY FOR THE FUTURE

« LE PARCOURS AVENIR »

for successful careers guidance and
employment outcomes

THE PATHWAY FOR THE FUTURE

- The individual pathway for information and guidance and for the discovery of the economic world and the world of work as enshrined in the law of 8th July 2013, is called now the « The pathway for the Future » : « Le parcours Avenir »
- Rolled out to all schools at the start of the 2015-2016 academic year, it is intended to develop the potential of every pupil and to enable everyone to gain the necessary skills to plan for the future

THE PATHWAY FOR THE FUTURE



■ WHY?

- ❑ to help young people find their bearings in a world of work in constant mutation
- ❑ to familiarise them with the socio-economic environment around them
- ❑ to develop a policy of active guidance

■ WHO IS IT AIMED AT?

- ❑ all the pupils from the lower secondary school to the upper secondary school

THE PATHWAY FOR THE FUTURE

- **WHAT IS THE PATHWAY FOR THE FUTURE?**
 - It is a set of activities carried out within each discipline, and also within interdisciplinarity and within specific pupil support sessions.
 - It is tailored to the specific needs of each student and takes in account pupils with disabilities.
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THE PATHWAY FOR THE FUTURE



■ 3 OBJECTIVES FOR PUPILS:

- ❑ To familiarise themselves with the economic world and the professional world
 - ❑ To increase their sense of commitment and initiative
 - ❑ To develop an academic and career plan
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THE PATHWAY FOR THE FUTURE



■ FEATURES:

- ❑ **Embedded in the disciplines** and tied to the Common core of knowledge, skills and culture and the secondary curriculum
- ❑ **Tailored pathways**
- ❑ **Incremental implementation throughout the whole secondary schooling**
- ❑ **Acquiring an economic and workplace culture and the skills needed to choose the right career**
- ❑ **Raising questions about social and gender stereotypes** to expand careers options
- ❑ **Involving families**

THE PATHWAY FOR THE FUTURE



■ Engagement by all stakeholders

- The whole school community (management, teachers, careers advisors, psychologists, parents)
- Partners from the economic world and world of work, the non-profit sector and the local community

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- **Tools and resources for the pathway**
 - The software package 'FOLIOS' offers pupils the opportunity to formalise and draw on experiences and skills gained in and outside of school. This digital tool allows them to record all the experiences acquired throughout this pathway.
 - The careers guidance service 'ONISEP' provides educational teams with teaching resources to support teachers

« The continuum -3/+3 »

- ❑ **Since 2011, generalization of guidance interview from the second year of the upper secondary school for all high school students.**
- ❑ **Since 2013 and the Law of Higher and Research Education (July, 22th, 2013), various measures were implemented :**
 - **to lead the graduated students from the technology training sector and vocational training sector,**
 - **to develop tight links between upper secondary schools and universities and higher education establishments,**
 - **to diversify and broaden access to higher education and provide opportunities to the best bachelors of year for integrating a public higher training where a selection is made.**
- ❑ **Currently, a working group on guidance composed of university representatives and local universities' stakeholders is set up to change the guidance policy in higher education**

PATHWAY FOR THE FUTURE AND THE CONTINUUM-3+3



MINISTÈRE
DE L'ÉDUCATION
NATIONALE, DE
L'ENSEIGNEMENT
SUPÉRIEUR ET DE
LA RECHERCHE

Thank you for listening
